

Rubric ILS**Name ILS: Build an Atom****Names professors: David Mur****Subject: Chemistry****Class and level: Fourth year of secondary school (4rt ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive		X		
Important elements clear		X		
Clear instructions		X		
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising		X		
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content		X		
Gradual increase in difficulty of activities		X		
Relates to prior knowledge				X
Overall goals of ILS clear		X		
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback		X		
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Biston betularia (Evolución polilla moteada)****Names professors: Silvia Maymó****Subject: Biology****Class and level: Second baccalaureate (2n Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive			X	
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities			X	
Variety in content			X	
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear			X	
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: A Marte o a Venus?****Names professors: Silvia Maymó****Subject: Earth Sciences; Contemporary Sciences****Class and level: First Baccalaureate (1r Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear		X		
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content				X
Uses interest raising		X		
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content		X		
Gradual increase in difficulty of activities		X		
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps				
				X

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Caida Libre****Names professors: David Mur****Subject: Physics****Class and level: Fourth year of secondary school (4rt ESO B)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Dansa de Pèndols****Names professors: Alma Rodríguez****Subject: Physics****Class and level: Fourth year of secondary school (4rt ESO 3rB);
First baccalaureate (1r Batx)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals		X		
Feedback				X
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Arroz y aminoácidos****Names professors: Sílvia Maymó****Subject: Biology****Class and level: First Baccaureate (1r Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content			X	
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS			X	
Formative evaluation of overall goals				X
Feedback				X
Number of Apps				
			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Craters on our earth and other planets****Names professors: Sílvia Maymó****Subject: Earth Sciences****Class and level: First baccalaureate (1r Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content			X	
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Determining Solubility of Solutes****Names professors: David Mur****Subject: Chemistry****Class and level: First Baccaalaureate (1r Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge		X		
Lay-out attractive		X		
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising		X		
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content		X		
Gradual increase in difficulty of activities		X		
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Dins al món microscòpic****Names professors: Sílvia Maymó****Subject: Biology****Class and level: Fourth year of secondary school (4rt ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)			X	
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear		X		
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities			X	
Variety in content	X			
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear			X	
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals		X		
Feedback			X	
Number of Apps				
				X

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: En el Laboratorio****Names professors: Silvia Maymó****Subject: Biology****Class and level: Third year of secondary school (3r ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge			X	
Lay-out attractive			X	
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities			X	
Variety in content			X	
Uses interest raising			X	
Challenging in inquiry			X	
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge			X	
Overall goals of ILS clear			X	
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS			X	
Formative evaluation of overall goals			X	
Feedback			X	
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Energia Mecànica i Skate****Names professors: David Mur****Subject: Physics - Chemistry****Class and level: First baccalaureate (1r Batx)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content				X
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback			X	
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: ¿Es Bueno ser bello?****Names professors: Sílvia Maymó****Subject: Biology****Class and level: Second Bacallaureate (2n Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: És real el canvi climàtic****Names professors: Sílvia Maymó****Subject: Biology****Class and level: Fourth year of secondary school (4rt ESO B)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)		X		
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising		X		
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps				
				X

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Estudi de L'Allargament d'una Molla****Names professors: Alma Rodríguez****Subject: Physics****Class and level: Second year secondary (2n ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content			X	
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals			X	
Feedback				X
Number of Apps				
				X

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Experimento de Faraday: El Electromagnetismo****Names professors: Alma Rodríguez****Subject: Physics****Class and level: Second baccalaureate (2n Batx)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive			X	
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content			X	
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals			X	
Feedback			X	
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Experts Canvi Climàtic****Names professors: Sílvia Maymó, Àlex Omedes****Subject: Biology****Class and level: Fourth year of secondary school (4rt ESO B)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content			X	
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals			X	
Feedback			X	
Number of Apps				
				X

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Gas Laws****Names professors: David Mur****Subject: Chemistry****Class and level: First Baccaulaureate (1r Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear		X		
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals		X		
Feedback		X		
Number of Apps				
				X

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Herència dels Caràcters****Names professors: Sílvia Maymó, Àlex Omedes****Subject: Biologia****Class and level: Fourth year of secondary school (4rt ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals			X	
Feedback			X	
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: La membrana plasmàtica****Names professors: Sílvia Maymó****Subject: Biology****Class and level: First baccalaureate (1r Batxillerat A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear			X	
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS			X	
Formative evaluation of overall goals				X
Feedback			X	
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: La Salut dins les Cadenes tròfiques****Names professors: Sílvia Maymó****Subject: Biology****Class and level: Second baccalaureate (2n Batxillerat A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge			X	
Lay-out attractive				X
Important elements clear		X		
Clear instructions		X		
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS			X	
Formative evaluation of overall goals			X	
Feedback				X
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Laboratori de Nombres****Names professors: Anna Quesada****Subject: Mathematics****Class and level: Second year of secondary school (2n ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content			X	
Correct level (in relation to class)			X	
Activate prior knowledge			X	
Lay-out attractive			X	
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity			X	
Variety in activities			X	
Variety in content			X	
Uses interest raising			X	
Challenging in inquiry			X	
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS			X	
Formative evaluation of overall goals			X	
Feedback			X	
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: M'ha tocat la loteria!****Names professors: Professor Anna Quesada supervising bacallaureate student Berta Pacheco (author of the present ILS)****Subject: Mathematics****Class and level: Second year of secondary school (2n ESO B)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities			X	
Variety in content			X	
Uses interest raising			X	
Challenging in inquiry			X	
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge			X	
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS		X		
Formative evaluation of overall goals			X	
Feedback				X
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Our acidifying Ocean, What can we do?****Names professors: Sílvia Maymó****Subject: Geology****Class and level: Second baccalaureate (2n Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions			X	
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities			X	
Variety in content			X	
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback			X	
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Mise en évidence de l'absorption de dioxygène chez les végétaux****Names professors: Àlex Omedes****Subject: Biology****Class and level: Third year of secondary school (3r ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS			X	
Formative evaluation of overall goals			X	
Feedback			X	
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Paella on the Mountain****Names professors: David Mur, Anna Quesada****Subject: Mathematics, physics and chemistry****Class and level: Second year of secondary school (2n ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content			X	
Correct level (in relation to class)			X	
Activate prior knowledge			X	
Lay-out attractive				X
Important elements clear		X		
Clear instructions		X		
Language clear/correct		X		
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising		X		
Challenging in inquiry				
Curriculum				
Gradual increase in difficulty of content		X		
Gradual increase in difficulty of activities		X		
Relates to prior knowledge		X		
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals		X		
Feedback		X		
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Permafrost****Names professors: Sílvia Maymó, Àlex Omedes****Subject: Biology****Class and level: Fourth year of secondary school (4rt ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content				X
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals			X	
Feedback			X	
Number of Apps				
				X

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Plegament proteic i anèmia falciforme****Names professors: Sílvia Maymó****Subject: Biology****Class and level: First baccalaureate (1r Batxillerat A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge			X	
Lay-out attractive				X
Important elements clear		X		
Clear instructions		X		
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content				X
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear		X		
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Problemas de Visión****Names professors: Sílvia Maymó****Subject: Biology****Class and level: second year of secondary school, (2n A ESO)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear			X	
Clear instructions			X	
Language clear/correct				X
Motivation				
Original/stimulates curiosity			X	
Variety in activities			X	
Variety in content		X		
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge			X	
Overall goals of ILS clear			X	
Coherence between phases			X	
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals		X		
Feedback		X		
Number of Apps				
				X

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Salt Estratosfèric****Names professors: Alma Rodríguez****Subject: Physics****Class and level: Fourth year of secondary school (4rt ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content				X
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Submarinisme****Names professors: Alma Rodriguez****Subject: Physics****Class and level: Fourth year of secondary school (4rt ESO)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content			X	
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals			X	
Feedback				X
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Us Presentem els Volcans****Names professors: Silvia Maymó****Subject: Earth Sciences; Contemporary Sciences****Class and level: First Bacallaureate (1r Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear				X
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities				X
Variety in content				X
Uses interest raising				X
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content				X
Gradual increase in difficulty of activities				X
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps				
				X

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Talasemia y Expresión Génica****Names professors: Sílvia Maymó****Subject: Biology****Class and level: First Baccaulaureate (1r Batxillerat)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge			X	
Lay-out attractive			X	
Important elements clear			X	
Clear instructions			X	
Language clear/correct			X	
Motivation				
Original/stimulates curiosity				X
Variety in activities			X	
Variety in content			X	
Uses interest raising			X	
Challenging in inquiry			X	
Curriculum				
Gradual increase in difficulty of content			X	
Gradual increase in difficulty of activities			X	
Relates to prior knowledge			X	
Overall goals of ILS clear			X	
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS			X	
Formative evaluation of overall goals			X	
Feedback			X	
Number of Apps			X	

Rubric developed on the basis of the Universiteit Twente

Rubric ILS**Name ILS: Akila the Chameleon****Names professors: Àlex Omedes****Subject: Biology****Class and level: Third year of secondary school (3r ESO A)**

	Not Present	Present Low Quality	Present Moderate Quality	Present High Quality
General				
Correct content				X
Correct level (in relation to class)				X
Activate prior knowledge				X
Lay-out attractive				X
Important elements clear		X		
Clear instructions				X
Language clear/correct				X
Motivation				
Original/stimulates curiosity				X
Variety in activities		X		
Variety in content		X		
Uses interest raising		X		
Challenging in inquiry				X
Curriculum				
Gradual increase in difficulty of content		X		
Gradual increase in difficulty of activities		X		
Relates to prior knowledge				X
Overall goals of ILS clear				X
Coherence between phases				X
Formative evaluation				
Learning goals present in ILS				X
Formative evaluation of overall goals				X
Feedback				X
Number of Apps		X		

Rubric developed on the basis of the Universiteit Twente